

# Harassment, Intimidation & Bullying Investigations, Trainings, & Programs

(September-December 2024 HIB ITP)

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District Anti- Bullying Coordinator

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# Overview

- HIB Statutory Definition
- Investigations, Trainings, and Programs (ITP)
- How to Report
- Where to get Additional Information

# HIB Statute Review

## What exactly constitutes HIB? (Part 1 of 2)

- Gesture
- Written, verbal, or physical act
- Electronic communication

Whether it be a single incident or a series of incidents, reasonably perceived as being motivated by an actual or perceived characteristic such as:

- Race
- Color
- Religion
- Ancestry
- National origin
- Gender
- Sexual orientation
- Gender identity
- Gender expression
- Mental, physical, or sensory disability
- Or *any other distinguishing characteristic*

# HIB Statute Review

## What exactly constitutes HIB? (Part 2 of 2)

- Takes place on school property, at a school-sponsored function, on a school bus, or off school grounds
- Substantially disrupts or interferes with the orderly operations of the school or rights of other students

AND

- A reasonable person should know under the circumstances that the act(s) will have the effect of *at least one* of the following:
  - Physically or emotionally harming a student or damaging the student's property
  - Placing a student in reasonable fear of physical or emotional harm, or
  - Has the effect of insulting or demeaning any student or group of students, or
  - Creates a hostile educational environment for the student

# Anti - Bullying Specialists:

## Anti-Bullying Specialists:

- conduct investigations
- chair the building school safety/climate teams
- implement trainings and programs

## Anti-Bullying Specialists receive mandated training in:

- HIB law and protocols
- Conducting interviews & investigations

## The Anti-Bullying Coordinator:

- collaborates with the school ABSs, the BOE, and the superintendent of schools to prevent, identify, and respond to HIB of students in the district
- provides HIB data to the NJDOE
- meets twice annually with the ABSs to discuss and strengthen procedures and policies to prevent, identify, and address HIB in the district.

## Anti-Bullying Specialists (ABS)

**OHES** Wendy Gelinas, Melissa Patane, & Amanda Huelbig

**VES** Lauren Fornal and Jolene Schantz

**LMS** Kevin Armstrong and Lesley Haas

**UMS** Allison Doyle-Smith and Jeanne Fedun

**MHS** Keith Glock, Maureen Conway, and Matthew Pogue

**District** Stacy Young, Anti-Bullying Coordinator

# Period 1: Investigations (September - December 2024)

Building	Reported	Founded	Rejected (Nov - Dec)
Orchard Hill Elementary School	5	0	4
Village Elementary School	8	0	3
Lower Middle School	21	1	2
Upper Middle School	15	4	3
High School	9	0	1
District Totals Pd. 1:	58	5	13

# Period 1: Trainings (September - December 2024)

Building	Trainings
Orchard Hill Elementary School	4
Village Elementary School	4
Lower Middle School	6
Upper Middle School	4
High School	4
District-Wide	2
District Training Totals Pd. 1:	24

# Trainings

Period 1 Trainings (including but not limited to):

- Anti-Bullying Bill of Rights w/ Stephen Fogarty (district/school administrators)
- Anti-Bullying Bill of Rights w/ Somerset County Superintendents Association (district/school administrators)
- Peer Relationships & Conflict Resolution (school administrators and Anti-Bullying Specialists)
- School Climate and Culture Improvement (school administrators and Staff)
- Strategies for HIB prevention (school administrators and staff)
- HIB Investigations and Reporting Bi-Annual Training (anti-bullying specialists and anti-bullying coordinator)



# Period 1: Programs (September - December 2024)

Building	Programs
Orchard Hill Elementary School	16
Village Elementary School	20
Lower Middle School	14
Upper Middle School	12
High School	18
District-Wide	0
District Training Totals Pd. 1:	80

# Programs

Period 1 Programs (including but not limited to):

- Observation of various history, heritage, & awareness months (District-Wide)
- Cubs Culture Corner (OHES)
- Caught Being Kind Campaign (OHES)
- MHS Peer Leader Visits (VES)
- Morning News Broadcast (VES)
- The Social Institute lessons (LMS)
- Picture Book Wednesday (LMS)
- Cougar Community Rally (UMS)
- Camp Mason (UMS)
- Peer Leadership Outreach (MHS)
- New Student Lunch Group (MHS)

# Who Can Report? How Do I Report?

- Any student, parent, staff member, or community member can report
  - Students, parents, and community members can choose to report anonymously
  - Staff members *cannot* report anonymously
- The report can be verbal or written and be reported to any staff member
- [HIB District Website](#)- [Hibster](#) (uses NJDOE mandated reporting forms)

## H.I.B. - Anti Bullying Information

[Overview](#)

[How To Report \(Hibster Form\)](#)

[HIB Policy \(#5512\)](#)

[HIB 101: Parent Edition Presentation](#)

[HIB FAQ](#)

[HIB Parent-Guardian Guidelines](#)

[Anti-Bullying Specialists](#)

[HIB Grade Report](#)

[HIB Reports/Presentations](#)

# Where Can I Get More Information?

The HIB tab on the district website has additional information including:

- HIB 101 video presentation (less than 10 minutes long!)
- HIB Frequently Asked Questions
- HIB Parent/Guardian Guidelines

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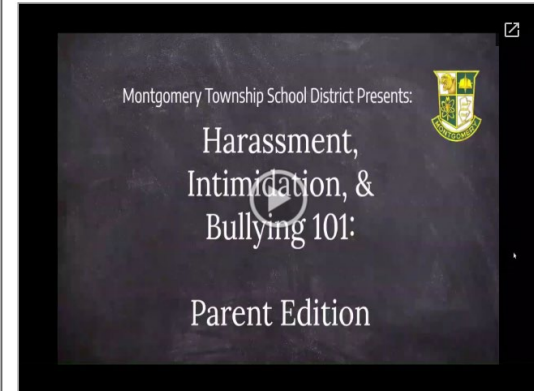
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### HIB Parent Presentation



To view the PowerPoint Presentation from the video, use this link: [HIB Parent PowerPoint Presentation](#)